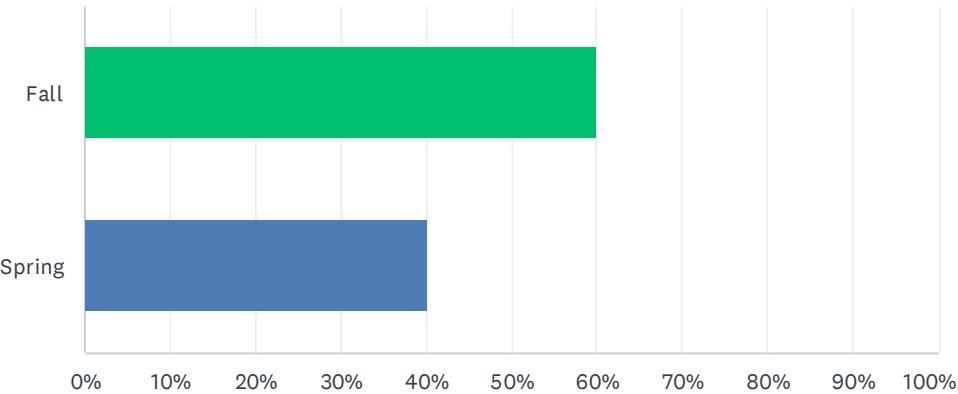


Q2 Student Teaching Semester:

Answered: 5 Skipped: 0



ANSWER CHOICES	RESPONSES	
Fall	60.00%	3
Spring	40.00%	2
TOTAL		5

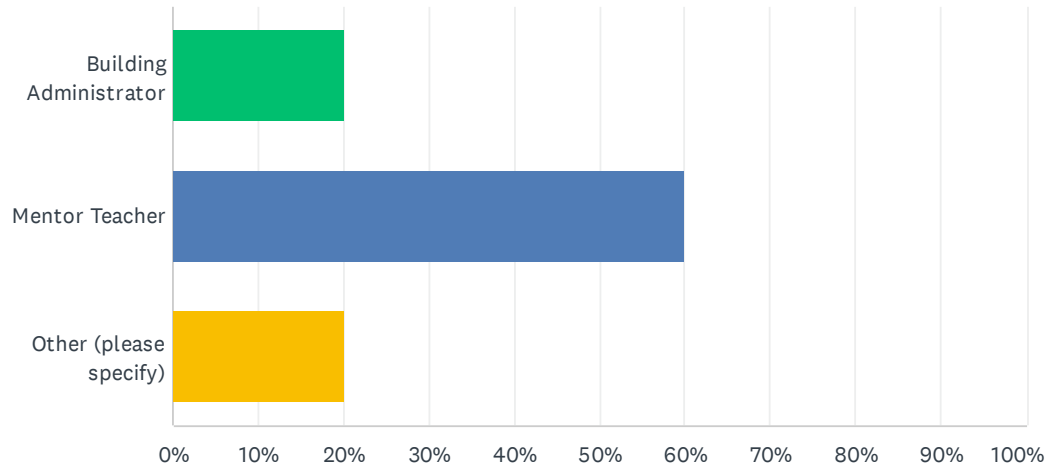
Q3 Student Teaching Year:

Answered: 5 Skipped: 0

#	RESPONSES	DATE
1	2023	5/1/2025 2:21 PM
2	2021	5/1/2025 2:10 PM
3	2022	5/1/2025 2:07 PM
4	2024	5/1/2025 1:53 PM
5	2021	4/30/2025 11:06 AM

Q4 Respondent's role

Answered: 5 Skipped: 0

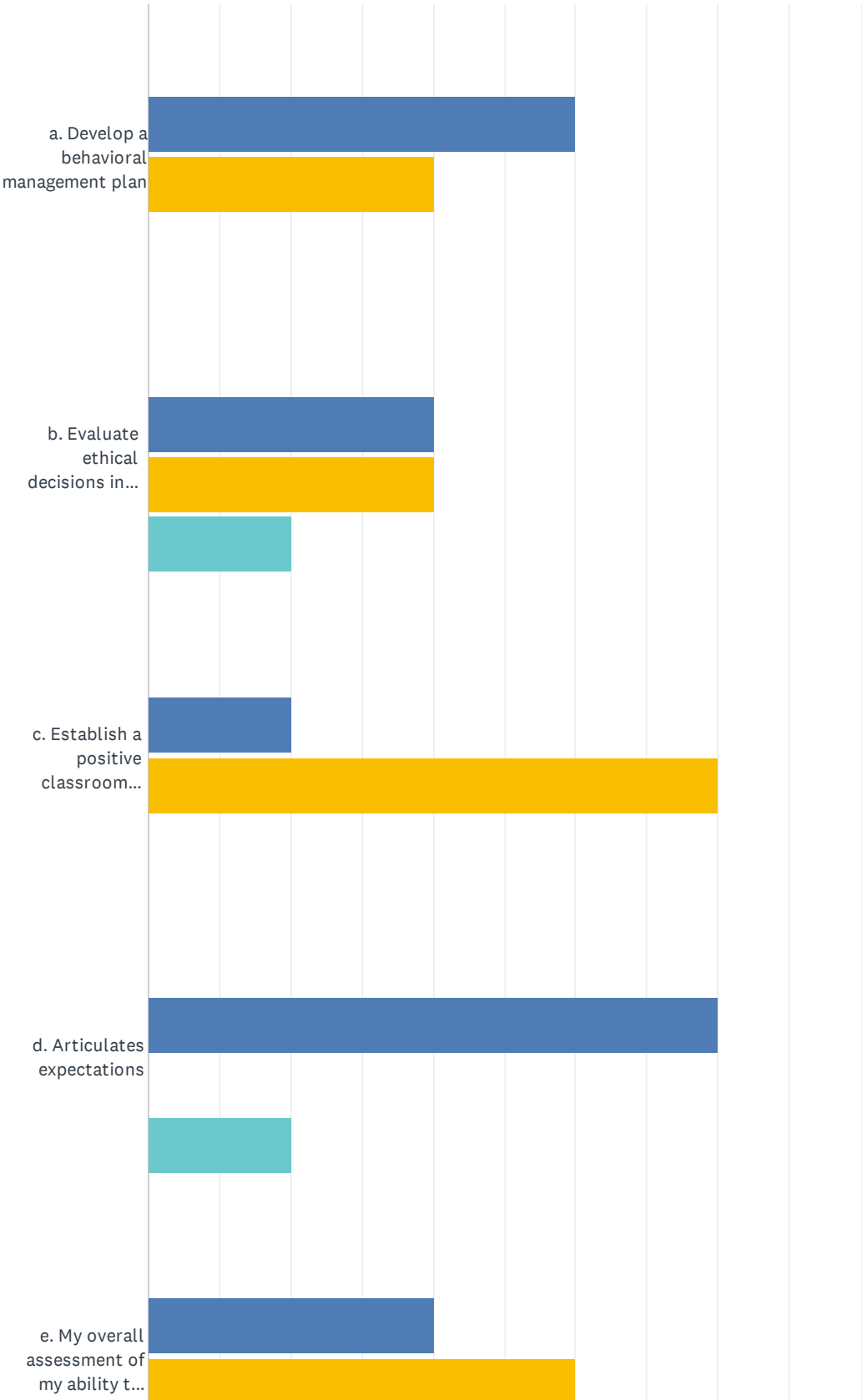


ANSWER CHOICES	RESPONSES	
Building Administrator	20.00%	1
Mentor Teacher	60.00%	3
Other (please specify)	20.00%	1
Total Respondents: 5		

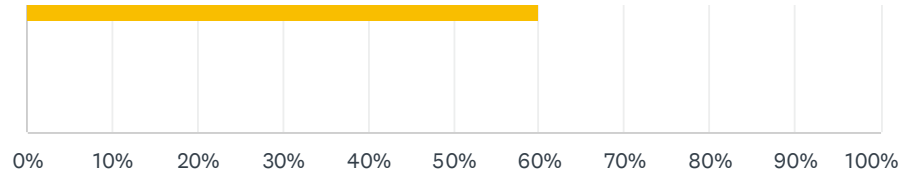
#	OTHER (PLEASE SPECIFY)	DATE
1	Instructional Coach & Assistant Principal	5/1/2025 2:07 PM

Q5 Managing my classroom

Answered: 5 Skipped: 0



Teacher Strengths Survey - Mentor Responses



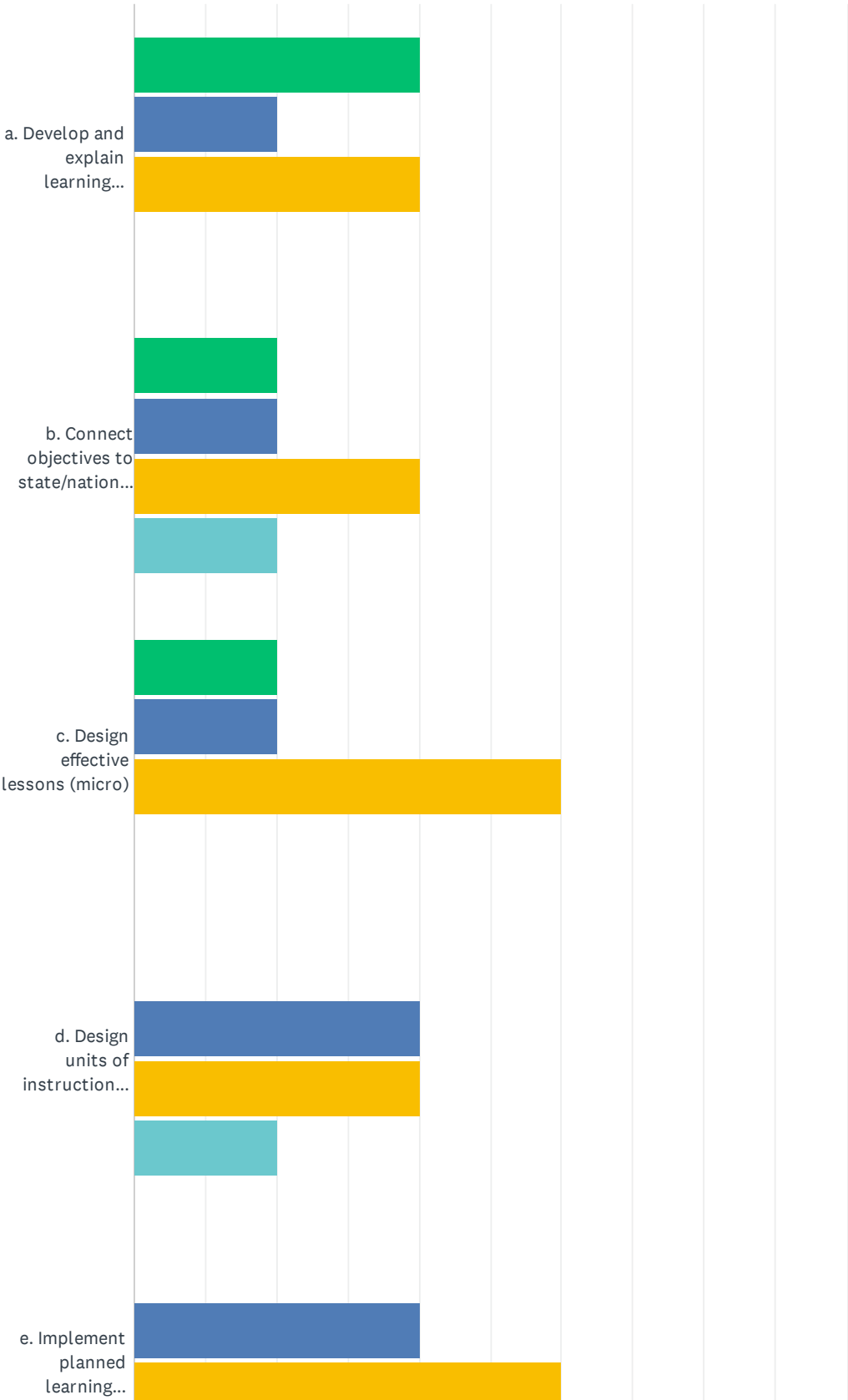
■ Novice
 ■ Apprentice...
 ■ Accomplish...
 ■ Exemplary

	NOVICE	APPRENTICE-DEVELOPING	ACCOMPLISHED APPRENTICE - TARGET LEVEL	EXEMPLARY	TOTAL	WEIGHTED AVERAGE
a. Develop a behavioral management plan	0.00% 0	60.00% 3	40.00% 2	0.00% 0	5	2.40
b. Evaluate ethical decisions in a professional environment	0.00% 0	40.00% 2	40.00% 2	20.00% 1	5	2.80
c. Establish a positive classroom environment	0.00% 0	20.00% 1	80.00% 4	0.00% 0	5	2.80
d. Articulates expectations	0.00% 0	80.00% 4	0.00% 0	20.00% 1	5	2.40
e. My overall assessment of my ability to manage my classroom	0.00% 0	40.00% 2	60.00% 3	0.00% 0	5	2.60

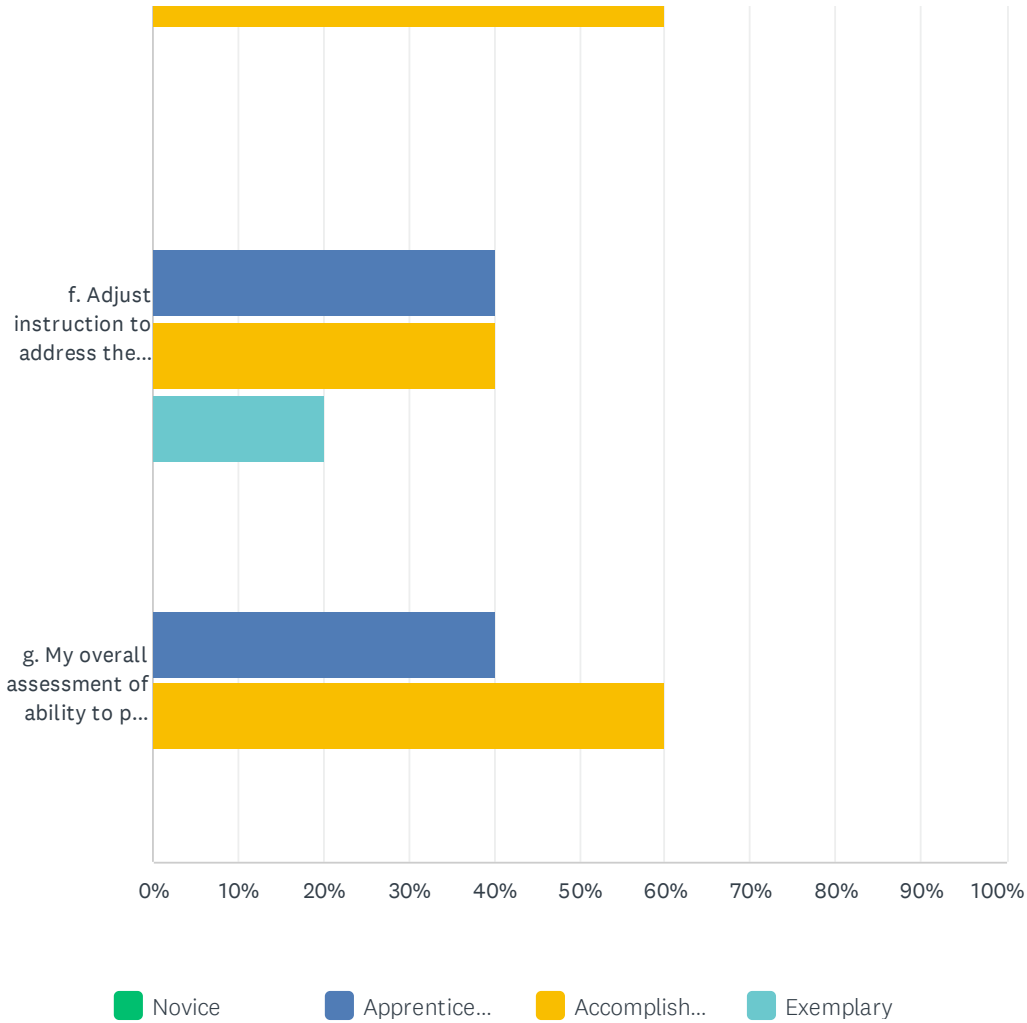
#	ADDITIONAL COMMENTS	DATE
1	great job of managing a "tough" class	5/1/2025 2:21 PM

Q6 Planning Units and Lessons

Answered: 5 Skipped: 0



Teacher Strengths Survey - Mentor Responses

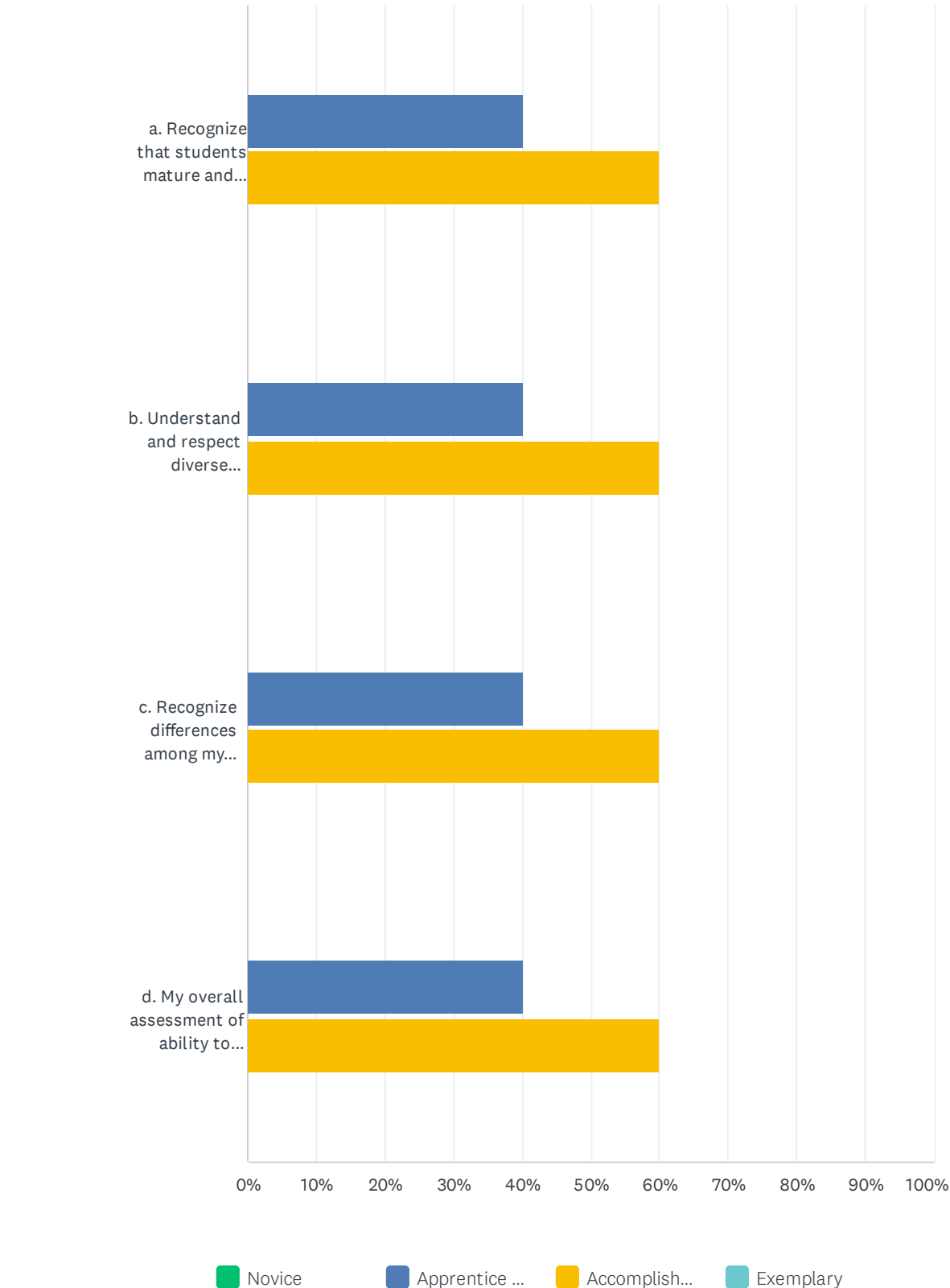


	NOVICE	APPRENTICE- DEVELOPING	ACCOMPLISHED APPRENTICE - TARGET LEVEL	EXEMPLARY	TOTAL	WEIGHTED AVERAGE
a. Develop and explain learning outcomes	40.00% 2	20.00% 1	40.00% 2	0.00% 0	5	2.00
b. Connect objectives to state/national standards	20.00% 1	20.00% 1	40.00% 2	20.00% 1	5	2.60
c. Design effective lessons (micro)	20.00% 1	20.00% 1	60.00% 3	0.00% 0	5	2.40
d. Design units of instruction (macro)	0.00% 0	40.00% 2	40.00% 2	20.00% 1	5	2.80
e. Implement planned learning activities	0.00% 0	40.00% 2	60.00% 3	0.00% 0	5	2.60
f. Adjust instruction to address the emerging needs of learners	0.00% 0	40.00% 2	40.00% 2	20.00% 1	5	2.80
g. My overall assessment of ability to plan units and lessons	0.00% 0	40.00% 2	60.00% 3	0.00% 0	5	2.60

#	ADDITIONAL COMMENTS	DATE
1	knows the curriculum.	5/1/2025 2:21 PM

Q7 Understanding my learners

Answered: 5 Skipped: 0



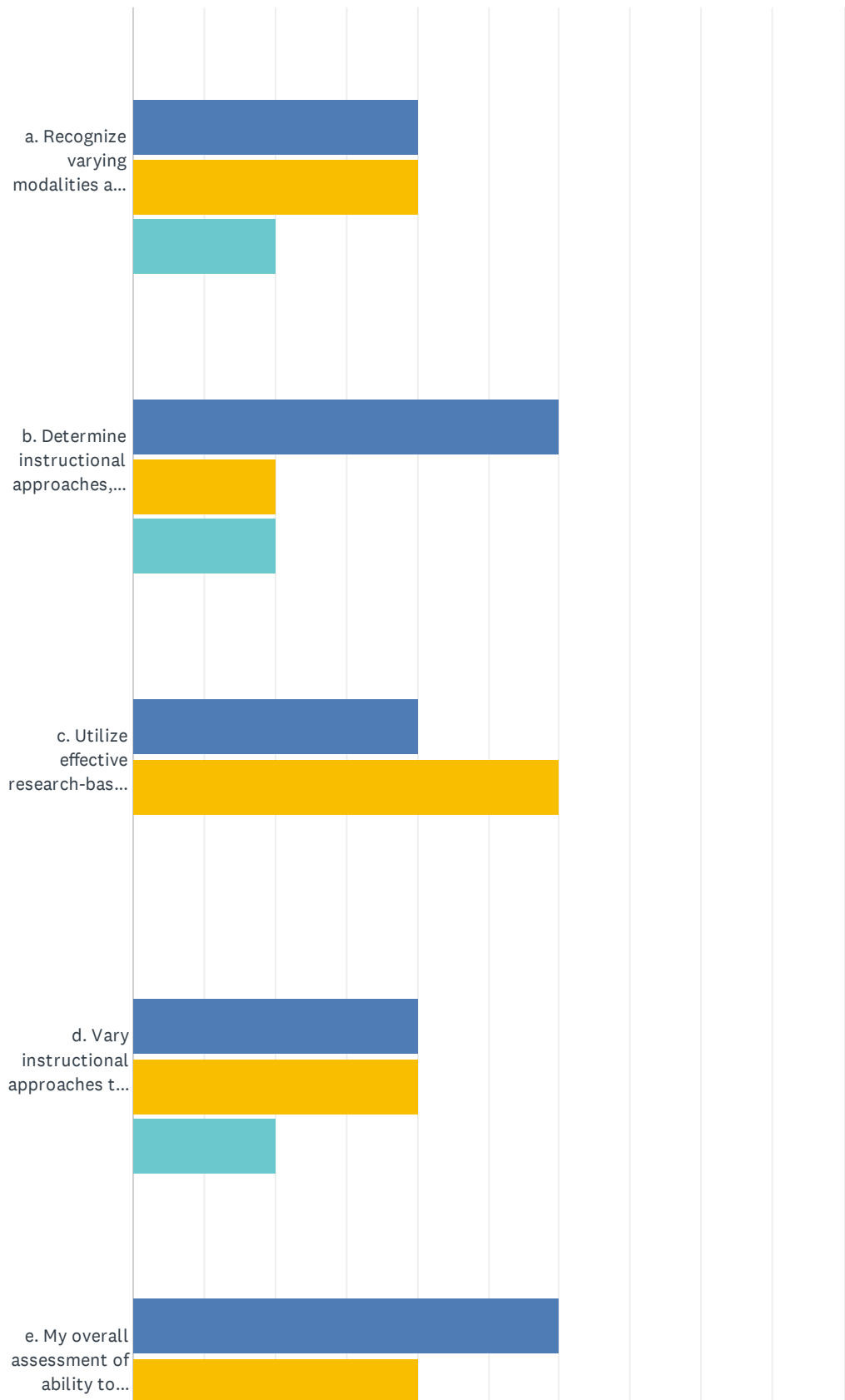
Teacher Strengths Survey - Mentor Responses

	NOVICE	APPRENTICE - DEVELOPING	ACCOMPLISHED APPRENTICE - TARGET LEVEL	EXEMPLARY	TOTAL	WEIGHTED AVERAGE
a. Recognize that students mature and develop at different rates and stages in life	0.00% 0	40.00% 2	60.00% 3	0.00% 0	5	2.60
b. Understand and respect diverse learning needs of students from varying cultural and economic backgrounds	0.00% 0	40.00% 2	60.00% 3	0.00% 0	5	2.60
c. Recognize differences among my experiences and the experiences of students who have different backgrounds from me	0.00% 0	40.00% 2	60.00% 3	0.00% 0	5	2.60
d. My overall assessment of ability to understand the learners	0.00% 0	40.00% 2	60.00% 3	0.00% 0	5	2.60

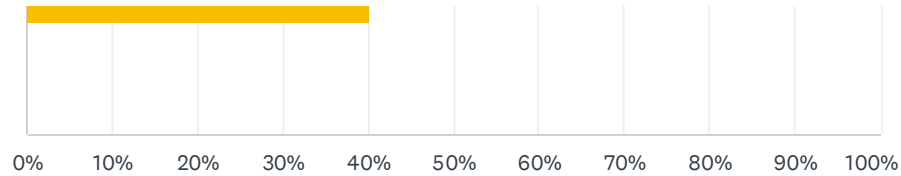
#	ADDITIONAL COMMENTS	DATE
1	Has done well.	5/1/2025 2:21 PM

Q8 Utilizing methods of teaching and instruction

Answered: 5 Skipped: 0



Teacher Strengths Survey - Mentor Responses



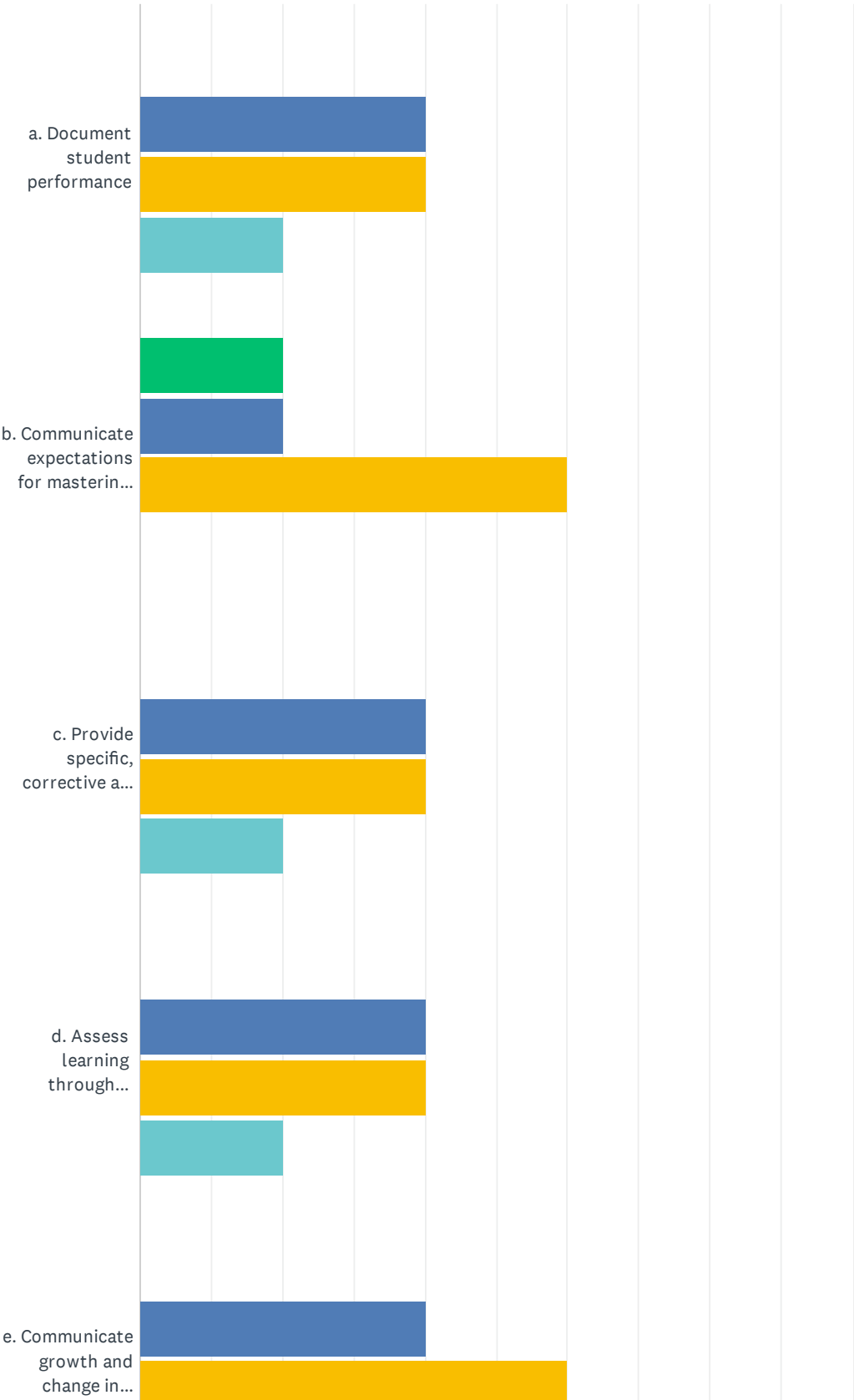
■ Novice
 ■ Apprentice ...
 ■ Accomplish...
 ■ Exemplary

	NOVICE	APPRENTICE - DEVELOPING	ACCOMPLISHED APPRENTICE - TARGET LEVEL	EXEMPLARY	TOTAL	WEIGHTED AVERAGE
a. Recognize varying modalities and learning styles	0.00% 0	40.00% 2	40.00% 2	20.00% 1	5	2.80
b. Determine instructional approaches, based upon desired learning outcomes, objectives, and standards	0.00% 0	60.00% 3	20.00% 1	20.00% 1	5	2.60
c. Utilize effective research-based strategies consistent with the learning outcomes	0.00% 0	40.00% 2	60.00% 3	0.00% 0	5	2.60
d. Vary instructional approaches to meet the different learning needs of specific students	0.00% 0	40.00% 2	40.00% 2	20.00% 1	5	2.80
e. My overall assessment of ability to utilize methods of teaching and instruction	0.00% 0	60.00% 3	40.00% 2	0.00% 0	5	2.40

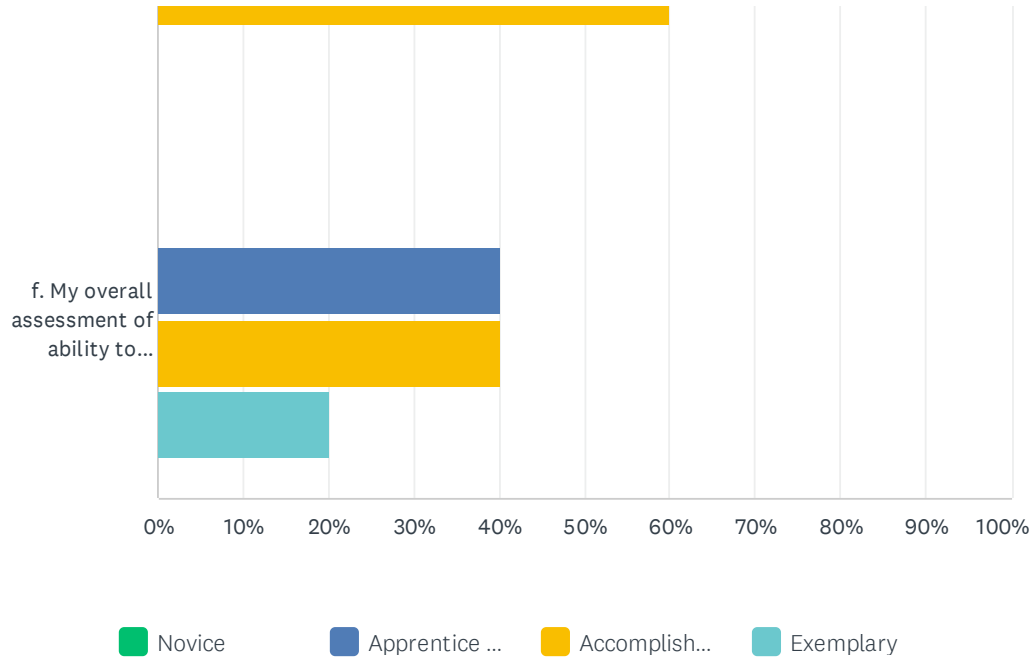
#	ADDITIONAL COMMENTS	DATE
1	Teaching outside of his curriculum area.	5/1/2025 1:53 PM
2	Really seeks to understand his students.	4/30/2025 11:06 AM

Q9 Assessing and tracking student performance

Answered: 5 Skipped: 0



Teacher Strengths Survey - Mentor Responses



	NOVICE	APPRENTICE - DEVELOPING	ACCOMPLISHED APPRENTICE - TARGET LEVEL	EXEMPLARY	TOTAL	WEIGHTED AVERAGE
a. Document student performance	0.00% 0	40.00% 2	40.00% 2	20.00% 1	5	2.80
b. Communicate expectations for mastering content	20.00% 1	20.00% 1	60.00% 3	0.00% 0	5	2.40
c. Provide specific, corrective and supportive feedback	0.00% 0	40.00% 2	40.00% 2	20.00% 1	5	2.80
d. Assess learning through formative and summative assessments	0.00% 0	40.00% 2	40.00% 2	20.00% 1	5	2.80
e. Communicate growth and change in student performance	0.00% 0	40.00% 2	60.00% 3	0.00% 0	5	2.60
f. My overall assessment of ability to assess and track student performance	0.00% 0	40.00% 2	40.00% 2	20.00% 1	5	2.80

Q10 What evidence do you have that demonstrates your impact on student learning in your classroom?

Answered: 5 Skipped: 0

#	RESPONSES	DATE
1	state assessments. aimsweb.	5/1/2025 2:21 PM
2	current state assessments. summative, finals. daily observations.	5/1/2025 2:10 PM
3	Fastbridge.Learning walk throughs.	5/1/2025 2:07 PM
4	Formative assessments.	5/1/2025 1:53 PM
5	Students come in for extra time to work on projects. Displays all around the school.	4/30/2025 11:06 AM

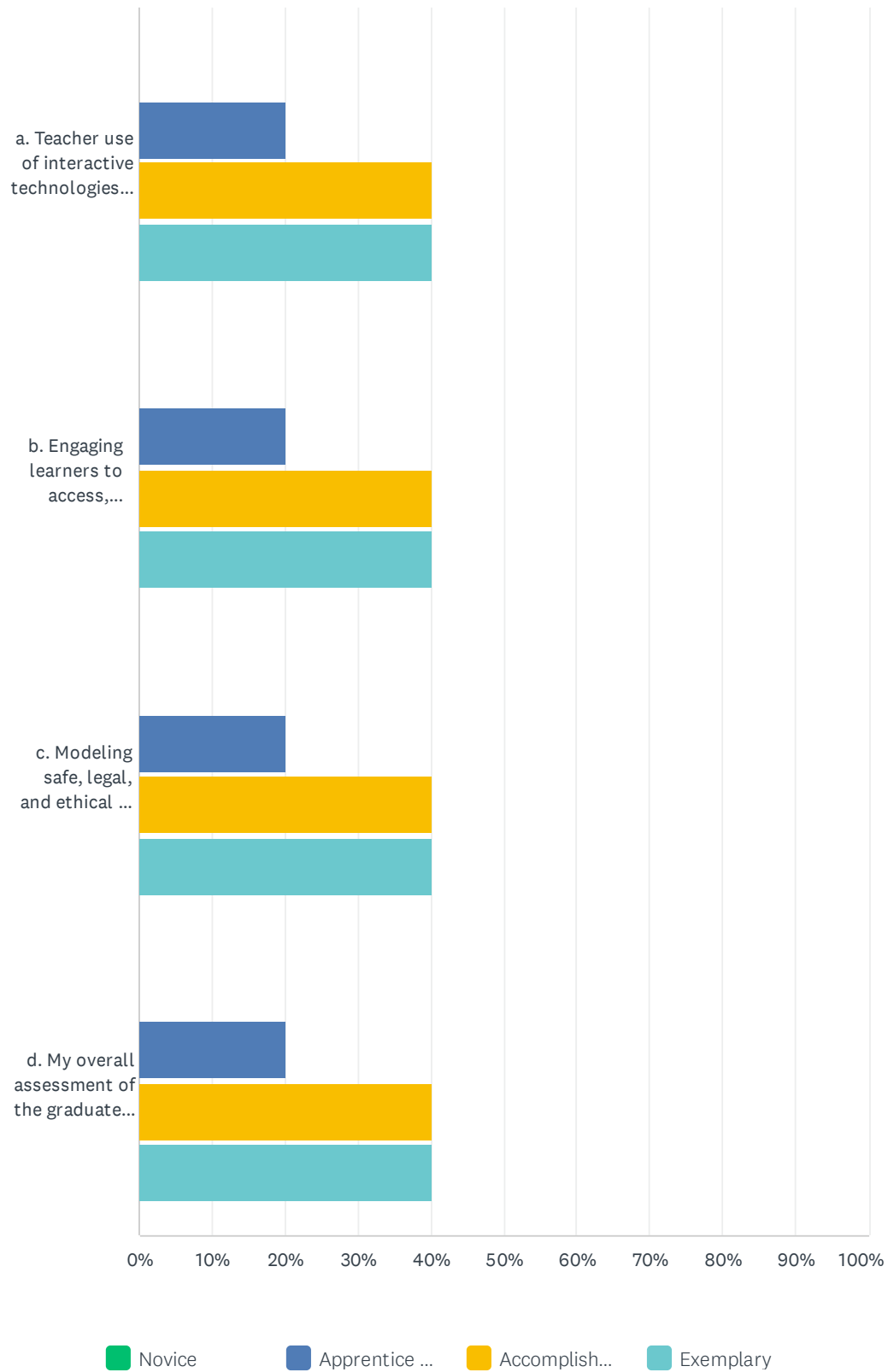
Q11 What does the evidence tell you in regard to your impact on student learning?

Answered: 5 Skipped: 0

#	RESPONSES	DATE
1	students of all levels are showing growth.	5/1/2025 2:21 PM
2	Does a good job of making labs that tie to curriculum.	5/1/2025 2:10 PM
3	Tells whether practices are effective. Learning walks done by students.	5/1/2025 2:07 PM
4	His students are learning. Good use of personal reflections evaluating student performance. Students are improving in ELA assessment.	5/1/2025 1:53 PM
5	Inspiring to others. Shows his own projects to students.	4/30/2025 11:06 AM

Q12 Technology integration

Answered: 5 Skipped: 0



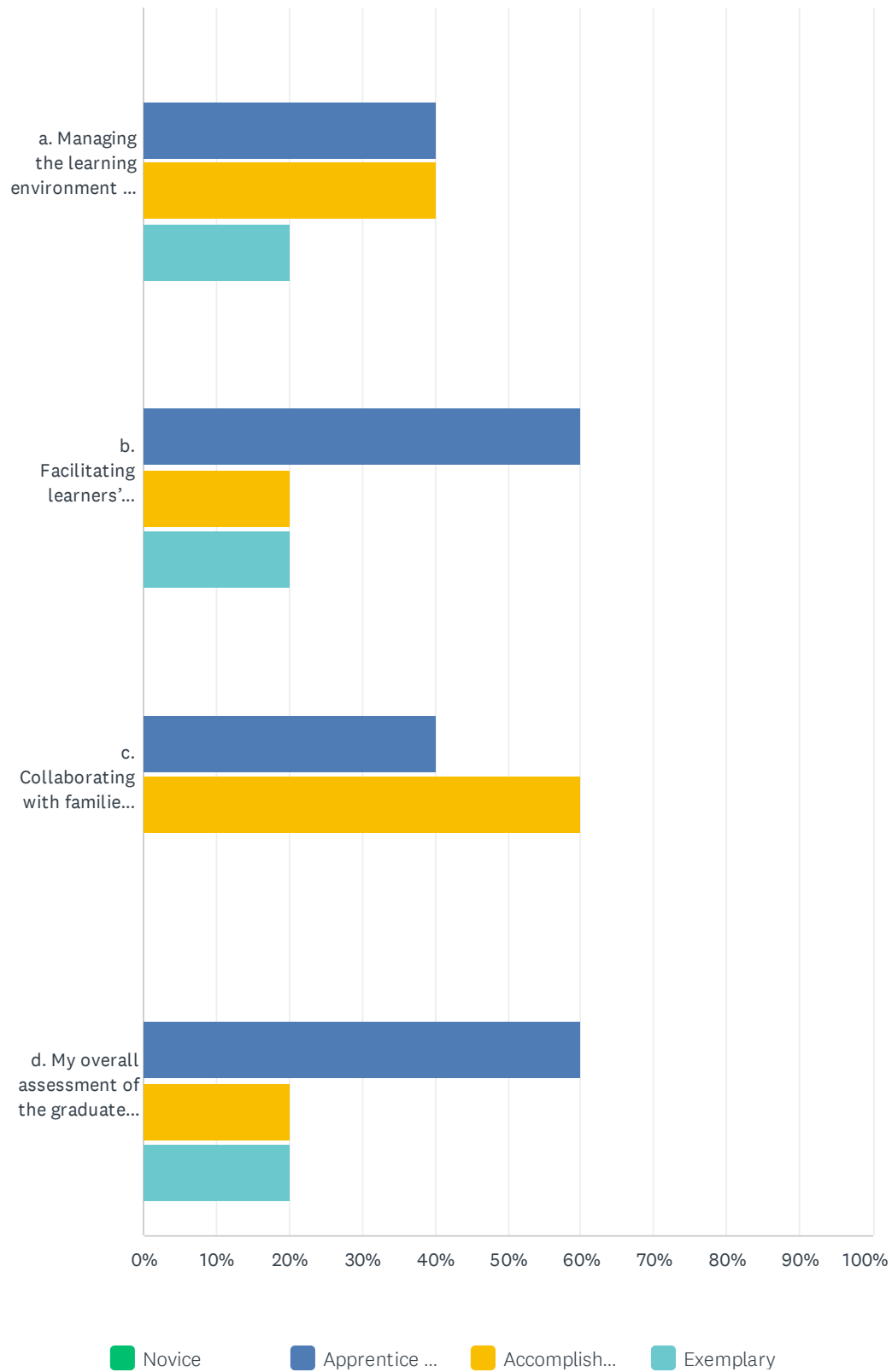
Teacher Strengths Survey - Mentor Responses

	NOVICE	APPRENTICE - DEVELOPING	ACCOMPLISHED PRACTITIONER - TARGET LEVEL	EXEMPLARY	TOTAL	WEIGHTED AVERAGE
a. Teacher use of interactive technologies to support instruction	0.00% 0	20.00% 1	40.00% 2	40.00% 2	5	3.20
b. Engaging learners to access, interpret, evaluate, and apply information	0.00% 0	20.00% 1	40.00% 2	40.00% 2	5	3.20
c. Modeling safe, legal, and ethical use of information	0.00% 0	20.00% 1	40.00% 2	40.00% 2	5	3.20
d. My overall assessment of the graduate's ability to integrate technology to promote learning	0.00% 0	20.00% 1	40.00% 2	40.00% 2	5	3.20

#	ADDITIONAL COMMENTS	DATE
1	Good leader in Art curriculum.	4/30/2025 11:06 AM

Q13 Equity/All Learners

Answered: 5 Skipped: 0



Teacher Strengths Survey - Mentor Responses

	NOVICE	APPRENTICE - DEVELOPING	ACCOMPLISHED PRACTITIONER - TARGET LEVEL	EXEMPLARY	TOTAL	WEIGHTED AVERAGE
a. Managing the learning environment to actively and equitably engage all learners	0.00% 0	40.00% 2	40.00% 2	20.00% 1	5	2.80
b. Facilitating learners' ability to develop diverse social and cultural perspectives that expand their understanding of local and global issues	0.00% 0	60.00% 3	20.00% 1	20.00% 1	5	2.60
c. Collaborating with families and communities to promote learner growth and development	0.00% 0	40.00% 2	60.00% 3	0.00% 0	5	2.60
d. My overall assessment of the graduate's ability to foster an equitable learning environment	0.00% 0	60.00% 3	20.00% 1	20.00% 1	5	2.60

Q14 Program Completers: How relevant was your Bethel College teacher education program to the job responsibilities of teaching? How well did your Bethel College teacher education program prepare you for the professional responsibilities of teaching? Please comment.
Employers: How satisfied are you with the way Bethel College equipped (the completer) for the assigned responsibilities in working with P-12 students? Please comment.

Answered: 5 Skipped: 0

#	RESPONSES	DATE
1	Very satisfied. Great student teaching experience.	5/1/2025 2:21 PM
2	Excellent. Great with students.	5/1/2025 2:10 PM
3	She is prepared and willing to learn. Willing to do the work necessary. Works well with staff. Willing to make changes.	5/1/2025 2:07 PM
4	He has the capabilities of being a professional.	5/1/2025 1:53 PM
5	Excellent with lesson plans. Team player. Asks for input from others. Good classroom management.	4/30/2025 11:06 AM

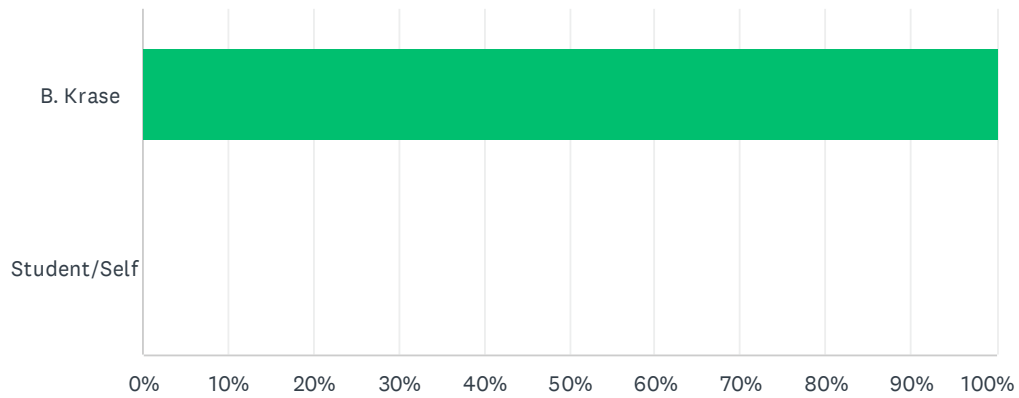
Q15 Please add any additional information you feel we need regarding improving teacher preparation

Answered: 5 Skipped: 0

#	RESPONSES	DATE
1	None that she's seen.	5/1/2025 2:21 PM
2	Working as a sub would be good. Student teaching for a whole year.	5/1/2025 2:10 PM
3	There's no "cookie cutter" mold anymore. Data based decision making. Reflection piece. "Science of reading"	5/1/2025 2:07 PM
4	More diverse classrooms, classroom management.	5/1/2025 1:53 PM
5	Leadership skills are relevant.	4/30/2025 11:06 AM

Q16 Office notes: Name of interviewer

Answered: 5 Skipped: 0



ANSWER CHOICES	RESPONSES	
B. Krase	100.00%	5
Student/Self	0.00%	0
TOTAL		5